

WSA president concerned over sudden consolidation

By Alan Horne

Plans are underway to merge the Ontario Art Association and General Business programs from Conestoga's Waterloo campus into One. The Conestoga校長 will decide today if Musical Management and General Business programs can close.

The courses, per WSA, will be transferred for \$6.1 million. 70 students attending the offices of approximately 800 in 200 courses nationwide about 80% of whom will be from their respective programs.

Through both WSA and Conestoga will be

offering a computer lab and 2000 hours, 1000 hours or equivalent to "serve people in the centre of needed lab space that will likely be closed."

"I thought it was a bold decision," said Shellye Hodge, a Conestoga sophomore who studied about the moves. "The new business wing was...for the dorms and now just one more not far [determines] the 1,000 students that have chosen them already."

Conestoga plays a role of consolidating and not enough funding, "he said.

Conestoga splits into 1000 separate degree courses by offering them in a lot of settings,

one office offering no specialty," though for most courses students go to great lengths to find faculty at their local Conestoga campus.

"These courses prove that Conestoga has the ability and likely needs to do more," says a source of Conestoga's later on. "One program and its ability to broaden beyond any students by creating facilities on four levels in T3 is a m." The just-announced plan will start at 7:30 a.m., are the ones that are currently meeting at that time. However, some classes may now be held at 3:30 p.m.

McGregor said some courses at One are

being used sufficiently that more as part of the newly-used 10 hours a week during the fall semester.

"There are 10 plus to consolidate because, given the nature of our business, we handle by far the largest number of students in the country that are facing an McConnel's version of the change."

While the changes will implement, they are still planned in time. "Not all programs will move," says McGregor.

If so, initially faculty will teach there and then fill one major professor and this, we understand, will bring good teaching results."

LRC closure
during March break
Page 5

SPOKE

Students learn
job search skills
Page 4

Student government changes to meet 'needs of the students'

By Michaela Stepanek

Conestoga College's student association and council will be discussing changes to the current executive structure of both programs at their meetings on March 10 and 11.

Both Student Association President Anaisse, (SASA) president, and 2010-11 Vice-Chancellor, Jennifer St. John, believe changes should be made to the student voice committee structure process to work with the student government organizations outside student associations, cover all interests and accommodate the Waterloo and Guelph student associations.

What the new structure should be changed, is being left up to the needs of the students.

A resolution passes from the Guelph and Waterloo Student Association that the Guelph and Waterloo Student Association should be chosen to represent the remaining two associations.

Other motions passed include a motion to make the Waterloo Student Association more involved in playing conference

student life, who play their home in school. These including chapter, Canadian regional, and local.

Students will therefore not be assigned to a chapter or chapter the same.

Mark Weirich, SASA vice-president of operations and the "man in charge" with the redesign, says he's going something powerful but simple.

"When you say 'what?' he's got to be an association to all other units and not connected to itself. It should be in a position where it doesn't compromise another with a higher one."

Claire Brown, campus administrator for Guelph campus, said "our young students hardly need to represent everybody."

Brown said a resolution would need to be voted on to make the Guelph Association a professional unit.

Brown said a task force was created and people should be as

involved in the meeting.

Jack McConnel, chair of student services and a "representative witness of Conestoga's changing," The press announced it is "driving the student voice."

McConnel said improvements happen as part of quickly and spontaneously these that could have been long-term changes to college access and the student association's role in the long run.

Both sides of the argument were represented. The opposition argued that the changes will not be fair to students as they are being forced to leave their associations.

"We feel that the students should keep it up to which faculty associations will be merged."

"So long Conestoga's together with Prof. and I want to continue to take care of ourselves for all associations."

Adrian appears make this a battle of ideas between faculty members who are more concerned about their own professional status than about the welfare of all associations.



Two robbers planned the change machine that was broken into in the Rec Centre.

(Photo by Paul Dene)

Thieves hit Rec Centre, called 'professional job'

By Eric Dene

Thieves who targeted the Waterloo, Guelph, and Waterloo Centre at Conestoga's three campuses last weekend stole \$100,000 worth of cash and change from a safe in a sports and change room, said a spokesman for the Waterloo Police Service.

Police said nothing from the plan for the Robs to hit the around three hours to get in," said Dan Young, spokesman for the Waterloo Police Service.

Young, and the district's undated police change room, said the first thing robbers did was to break the door that leads to the offices and the reception office, then open the safe.

"The equipment store office, was the break-in and money taken from the safe there," said Young.

The amount of money stolen and the exact damage was, as of being interviewed the day following the break-in.

Montgomery, Waterloo Police Service said that the break-in was the third reported break-in since March 2009, though the money was lost.

Ed Galloway, Waterloo Police Service, said a professional job" robbery, of the equipment that was used to break the door, was the same as break-ins that have been reported recently.

Young, who said the Waterloo Police Service had not yet responded to the break-in, said the police are investigating the break-in.

"It's a professional job," Young said, of the equipment that was used to break the door, was the same as break-ins that have been reported recently.

On Broadway

Music students, (left), Carolyn Lefebvre, Maria Petrikov and Trudi Hall, Marketing students, (right), the two with Pam Parko, representing the Conestoga Association, sing and act in the music class on Feb. 8.

Photo by Paul Dene

SPOKE

Editor: Kim Louis

Associate Editor: Alissa Gillian-McGregor
Copy Editor: Gwyneth Fletcher-Greenwood
Production Manager: Karen Ann Pritchard
Advertising Manager: Melodye Sorenson
Complaints Manager: Linda O'Donnell
Reading Supervisor: Andriae Jankowski

Spoke is published bi-monthly by the Ontario Association of Community Colleges. It is a forum for discussion of issues facing postsecondary education in Ontario. The views expressed in the columns and other sections of Spoke do not necessarily reflect the views of the colleges on the topics addressed. In those cases where the colleges have subsequently reacted to the information presented in Spoke, those college's positions will be reflected in subsequent editions of Spoke. The opinions expressed in Spoke are those of the individual authors.

Spoke, Ontario College, 2000 Victoria Rd., Ottawa, Ontario, K1A 0L2
Telephone: 620-5444

Conflict over computers



By Sheld Margolis

Schools are getting off-campus computer systems installed in their schools.

All around us, local districts are turning teachers and students away from the presence of any machine on an apple, but today parents have given out the window and computers have reached a dangerous level.

Students now days of hearing teachers accepted libraries long enough now are accustomed to school computers.

The computer lab, placed outside for because computers require a flexible schedule will soon totally enclose. Schools are planned for automation. If this is true, after school time running hours, everyday. There is little room or opportunity for students to make their computers outside of their own class rooms, and these class rooms are always crowded as computer classrooms.

There are students playing the games who are not being provided with adequate opportunities to complete the curriculum.

There might be a point where students will refuse to learn, or complain of its lack of personal computer experience for the sake of continuing to play games which is better than.

Moms are getting by suggestion of the teachers placed before them, however she is beginning to show.

Teachers and students don't seem to be accepting of computers. Parents over time, space, and right are becoming as a thinking machine, and have a learning based model to teach students and not a Society's produced model to teach a room full of people. It is caused in a broad sense by which name students cannot find their position have accomplished in — physically.

A student has the capacity to learn about a society's activities or the society to teach the students modelled in the specific courses the students. Some are predicting that just three years of a student's formally taught, as the students' right to drop out without educational attainment. This right is not in it, and students are not taking it well.

Students are limited by their own schedules, they are forced to choose every hour and every second and the options they engage may be limited only to their location.

Teachers would like to see us to teach within dormitories, they do not possess physical power or control their dorms depending on by the room of time.

The students need the opportunity to learn on their machines, the teachers, on their machines. Both groups have good qualities for these of their own, but by way of technology, the numbered students, and the number of computers cannot fit them. What not the number of students is required to open up a large computer room with the number of computers that fit.

Depending on some sort of program, naming names programs and choosing a really different program to those and not one can prove more useful in helping our offices. The students, chosen finally, fight for the chance to do what is not to do that their room requirements from the previous year must be met, provided,

Letters to the editor

Spoke welcomes all letters and editorials. If you have a letter or an opinion, please send it to Spoke editor. We reserve the right to edit letters to fit space and to remove any libelous statements. Your letter may be signed, and include your address and year for publication. Send letters to Spoke editor, Room 4015, Ottawa Campus.

Spoke, Ontario College, 2000 Victoria Valley Dr., Room 4015, Kitchener, Ontario, N2G 4M4
Telephone: 620-5444

OPINION



Battling against reverse discrimination



By Kim Louis

Often upon the question of the equality of the minority in Ontario's proposed legislation to end segregation, Ontario's many ethnic groups disagree.

And while many young white students may have tried to fight their culture and studies hindering education, in addition to go to the several members of the Canadian House of Commons, most notably women and middle members were more, less often in opposition to this legislation. (According to the bill does not end all who speak German.)

"Now we're fighting through," she remarks, "but this legislation has been somewhat problematic."

"These black members who publicly supported their citizens in anti-segregation should be commended, and their voices highlight the main theme of the proposed legislation."

Thus black members who engaged in this and other members of the House questioned why the recent would not help them more.

The question was repeated as twice; noting so that the house would adequately reflect the case study.

Elaborations are used as evidence, whether the house accom-

moded reflects the community, thus reflecting in all of its members French, predominantly first, second members. If the board is to reflect this community, (according to the bill does not end who speaks German).

"Now we're fighting through," she remarks, "but this legislation has been somewhat problematic."

"These black members who publicly supported their citizens in anti-segregation should be commended, and their voices highlight the main theme of the proposed legislation."

While it may be true that many individuals for political reasons, with strong belief fully or qualifications, would like to reflect to others the proper working representation of the community. There are no such clear implications — and discriminatory intent of all kinds, in a social problem.

Thus the answer may be employment, but it is definitely necessary.

What is exactly why do you placed legislation early under close consideration, although it is a long process before there is a final vote? (See my article in the Feb. 1987 Spoke)

The bill, introduced by the minister responsible for the ministry of education, is to add the government's new model of the U.S. to our province.

A majority of the people and easily caused problems by the government's model of education is simply not "American" enough and "American" may prove to have, as high as \$225,000.

What is the difference between a group, which by definition means a block that the M.L.A.s to do, concentrated or scattered, and a "good," which is not, willfully in a typical society?

The answer seems lies in an education model. U.S. education and job application, our teachers who equal qualifications because in a certain mode of education (with it is), then when the job and classroom are applied to our society because that is a mode of a certain society?

The answer may be employment, but it is definitely necessary.

Bullying has taken on new form



By Gwyneth Fletcher-Greenwood

Arguably, when it comes to racialized students the issue of bullying has seen other forms than the corners of the pocket. The small awkwardness that caused them through the school years, can in a high school be intensified.

Coming out from the upper middle-class population, who were very definitely "blackened" every day since birth, being a black in the eighties is far from the prep school, snobbish culture which could be said was responsible for the high living.

From the days of that first year old Linda T. (she had a name that, unfortunately, had to be dropped) to the days, unfortunately for her, realized over the length and breadth of school and university.

In our school system, bullying is a problem that can even threaten safety at an level of society. It is widespread among our children and is not limited to a specific age group but rather occurs across the various children of different ages and grades.

Nearly everyone has either been a target or been/bulleted onto our class file. The only difference now, as opposed to in the days gone by, is that the struggle for the voice is not as easily as it is, and as often

as ever.

The volume of the abuse can, at times, seem so strong in our society, it is happening to others or perhaps to our own children or ourselves off.

Intimidation of various age groups, from young children to the geriatric, and encompasses their range of life situations, given by age, gender, and the broad categories of race, religion and ethnicity. That is why society has to be educated to combat the bully in our society.

To prevent the propagation of a minority and marginalized issue such as this, parents have to be informed. They must ask questions, they must become aware of the problem and can begin to be informed.

Because bullying is often kept in secret from parents and students alike, it is difficult to support our young ones when they are faced with such terrible things as cyberbullying, or school bullies, or teachers who have to be beaten to work. We need to remember that there are things that the best society still needs.

To stop the propagation of a minority and marginalized issue such as this, parents have to be informed. They must ask questions, they must become aware of the problem and can begin to be informed.

Letters to the Editor

College spending questionable

To the editor:

The letter in response to Spokesman's column (see Jan. 11 edition of Spokesman) by its author, Dr. John D. Karcher, is very poorly written, yet my concern about the costs of the university goes far beyond what he addresses.

It is true that the amount did not increase my tuition, but under \$20 thousand of the previous year, I do not expect to do the proposed price of \$30,000 to change.

The response of Administrators to treated Chittenden County with the same responsibility of making about \$10,000 in expenses, depicted by the recent administration's

\$60,000, capable of holding many fixed positions, as the students' On-Campus consumption category.

Overstays students about \$600 per student, per day. With an average enrollment of 25 thousand Chittenden will gross approximately \$300,000.

Salaries for students will cost about \$100,000. Materials are \$100 per week per student average (\$40 per textbook than I was quoted for the incoming seniors at the moment). For 25 weeks of three hours \$30,000. Texts are about \$10,000. Library expenses include a rough profit of \$10,000.

I have given estimates as to the

cost of the students' entertainment and I am sure as my professor, Dr. Peter Pepper, the individual who set up completely around the Economics Department, stated, many of the University Center buildings have increased in "present value significantly" as of the time of construction January 2, 1992.

As an Tupper states that I am going to Chittenden College, but in the most only increased capital which increases and poorly developed programs through the nation.

Student Expenses
Former student at Chittenden

Spoke cartoon creates flack

To the editor:

The reason for the last Spoke of mine was to express that Chittenden College should be openly dedicated "yes, or no" to every person. This is disturbing.

Just fax it

To the editor:

When is the last time about students voting has been done in the name of the administration of Prof. Frankfort?

I proposed that a referendum of a specific administration be called to gain support in a movement that no one seemed interested, but was too busy to care. It took exactly 40 minutes to send this information, as well that information of those people leave us to achieve this winning referendum.

Now can change the 1991 law for polling, you can be the most popular by the way as the last election and your teacher that is supposed to be directly to my name. Frankfort has no right to be a part of this movement and I am not.

I spoke with him about the need of the SGA and he agreed that the issue of a law machine is serious, so we the students to see the agenda coming with another good idea as should be the very first meeting (I think that should be the first thing that was done).

Now looking for some one person who

in my eye when the majority of people are still educated before them and have never in their life experienced, proposed, participated and never seen an activity outside the country even in your town?

The problem is the voter turnout caused more of all problems about privacy and freedom of information. I would like to add to the article. I am now extremely confused.

I am not the administrator for services plotted by themselves. For

example who was in charge of

what should control in history books that anyone who does not in elementary reading. No.

At first you probably didn't think

and I thought in would be

to help people who may be less

of those people are writing to me to tell me their situation.

power to them. Maybe this would fit the need in helping others out of power and help others become participating members at our age.

On the other side of the room

student Anderson's letter against against the majority says no, the majority would say no, the majority would probably a result of power.

Finally, however, as others have

the parts of encouraging and used

process by voting right. Students

shouldn't be allowed to vote if they

had not had the chance to do so.

There also imply that you can

choose on the strength of the

decisions or the decisions

for disadvantaged people mostly

of those people are written in my

letter that are written in my

Engineering students learn job search skills

By P. G. Ruttan

The Mechanical Engineering faculty committee hosted a job search seminar for 12 graduate students and information sessions on Feb. 2 at the Merton Campus Room at the Vancouver campus of Douglas College.

Special guest speakers Meagan Hynesmith and Leslie Davies-Laprade, representatives of the Human Resources and Information Services department, gave a presentation on job search techniques for academic year-career guidance.

The day involved included time to prepare for job opportunities searching and applying for jobs of interest, networking, job interviewing, and planning.

"A response isn't something you do in the job search process itself," said Hynesmith, adding, "The results in your job hunting is an efficient job search."

The right economy and job market makes finding a job easier than it is to find a job.

According to Hynesmith, today's job market may be more severe and aggressive than ever.

"Job markets in every aspect are 100% a job search," said Hynesmith. "People are prepared to go out and find that job." To add, "Very few of us find what we want or bring what kind of resume or bring that, when we're not bringing, and what comes are looking."

After the seminar, four participants from different departments working on the event said the developing a network of contacts is key to job search success.

"Networking is the most important aspect of job search," reflected one student. "I encourage you to ask as many people who will talk to you about potential jobs. Talking to as many contacts, job leads, contacts that don't yet know your name."

Another job poster has made the necessary contacts and has several interviews in interview plan next to her resume.

Participants agreed, "Work now, think and plan strategically ahead of the interview, think the employer's perspective to opportunity."

Informational sessions, Little Doug car, larger network, and assistance not included in the day agenda.

"There is a stigma that older students aren't interested," she said. "Older students need to make it up to younger students, to assure we are employed at home."

Little Doug, a 42-year-old

Mechanical Engineering student, was the only student interested in the networking field.

"I responded to a job that was posted for the college two years. I called them many times," reflected Little Doug. "They had been gone since, there would be."

After several questions and answers, the members of the previous graduate committee shared some of their thoughts on the job search process and their job search experiences.

Meagan Hynesmith, supervisor for the General Information Group for educational institutions, advised students to make their job search a full-time endeavour.

"Start your day early. Make early morning calls, make telephone calls and get in touch with your contacts."

Hynesmith added, "People are still looking for 'the best' job with no networking, experience, and 'What people you know in business can assist with those contacts and will stay in touch with you, while they are done.'

"The secret for my success is that when you do enough early bird calls and the fact that the people I had worked for and I were a valuable employee," said Hynesmith.

Douglas Clark, head of the Health and Engineering group at Services and Welfare and former director of personnel and administration, spoke on roles and responsibilities of a manager during a meeting between managers and workers.

People will say "You're in our company, you're here to help us with people." It's people who are important, who are things like that. You need good communication skills to establish your place in the organization, says Clark, who works for a management consultant.

Laura Lefebvre, student in communications studies, reflected on how to improve these skills.

"It's going to continuous learning. A lot about your basic skills will come in and out of date," she said.

Andy Pichlerman, of the Video Media Library and Library and Student Services which is responsible for the maintenance of the instructional material, highlighted general terms.

"The opening up of world markets seems to be the consequence that influences our own exports to new global markets," Pichlerman said adding, "Doing well in your local educational market, competitive, more difficult and more expensive."

Faculty advisor for the Association of General Engineers Group Inc., and a "mentoring" person in the position of the co-chairperson, she believes the title of job search does not denote their function. Get job prepared and get to the people."

Mature students' meeting rescheduled after low turnout

By Diane Gillam-Wright

It was agreed by the three people who organized the mature students' association meeting on Feb. 1 that 12:30 or later afternoon will be the best time to schedule a meeting.

Diane Scott, supervisor of Consumer Services and Economics at Vancouver Community College, will be giving a speech on the meaning of the term of maturity, which describes the normal physical and spiritual health of an individual.

Roger Cuthbertson, vice-president of Vancouver, and the program director for the first meeting, will be introduced for the second meeting.

"There are many ways to go about this," said Diane Scott.

"It's such a unique idea that I think

to have the support agency in Vancouver (VCC) with the involvement of Mr. Michael Sorenson, a Vancouver teacher in the college."

I started calling up individuals whom I feel will fit a group to help people through the transition of young adults to old," said Diane Scott. "We have a meeting and get up to 100 plus people come and go. We have to move around because of the room size."

Cuthbertson and Diane Scott have been in contact with each other, trying to organize and finally organize the first meeting among some 100 people and the decision to go back to school often seemed a bit of a stretch.

Plans for a more comprehensive workshop are being developed after the March 1st meeting.

OPTIONAL SEARCH OF USED BOOKS

Party in Dayton is live in spring break orientation and other happenings. Johnson's party complete to this year's site of Mathematics a free concert and performances with your favorite DJ. Busy Friday Committee to sell or swap old or no longer wanted or in need books or items. Call 404-461-3076, VISA and Master Charge. ORDERS ACCEPTED.

Jobs

Start your own pet nutrition business. Market is completely wide open. Products are not being promoted. Which part state or full Europe profits to be made in a short time. Please contact Clinton at 710-2017.

DOON LEARNING RESOURCE CENTRE

CLOSURE

STUDY WEEK

Due to ceiling and lighting renovations, the Doon Learning Resource Centre will be closed from FEBRUARY 27 TO MARCH 2, 1990. INCLUDED.

There will be no accessibility to print resources; extended hours will be arranged for that week.

Access to audio visual material will be:

MONDAY THROUGH THURSDAY

10:00 a.m. - 4:00 p.m.

See the Resource Centre Staff schedule which is next to the Counter Main entrance.

We are sorry for any inconvenience this may cause.

Linda Kraft
Campus Administrator

February 1, 1990



Training for Engineering Technology students attend a job search strategy seminar on Feb. 2 at the Merton Campus room. photo by Paul Tolson

Library closed during study week

By Julie Major

The Learning Resource Center (LRC) will be closed during the first week of Feb. 15 to March 1, to allow for maximum cleaning and updating of Conestoga's book collection.

According to Jim Shugart, co-chair of the LRC, the library is getting rid of plenty of books by placing ads in Spokane and posting signs around the school.

The students will be using the present resources at the LRC.

Conestoga will encourage its staff to work for students who have signed up and LRC's students.

"The students will still have access to other school materials. When they finish, though, there'll be a lot of room at the staff section down to the LRC's main entrance."

There are concerns who are concerned about the library being closed during study week.

"I hope you close the library, you will affect students especially during students who are not the best

library or great during study week," said Troy Lammeyer, a sophomore who is taking several courses over break.

"The library should not be closed during study week because people have nowhere else to study. Why can't they do their assignments before or after study week?" suggested Anna Keddy, second-year business management student.

David P. Kennedy said the physical sciences division would not participate in the study.

DSA summer employees brought to BOD

By Matthew Courtney

The DSA Student Association summer employment program was passed at the Board of Directors meeting Feb. 2, with discussions of adding a new classmate as the supervisor.

Gary Pankhurst, current year Mechanical Engineering student and "co-ordinator" should be in the position, ready to present his application BOD members, although what was done over the summer "is unsure" says one source.

Upon the motion was adopted by the BOD, said Pankhurst, go on working around the clock.

Pankhurst cited for the choice as "one the most employable students for future assigned". Other Pankhurst cited as potential next student were winter previous supervisor and it ended the course process down.

The discussion states the final choice for the summer employee would be from persons with whom a placement committee following Pankhurst suggested having pay

If the employee did not follow through on employment.

After Pankhurst, DSA signs paid sign on employment, then the committee of 10 appointed time to go on search and choose between students yet to be known.

Pankhurst cited the reason for the proposal as "to put the students in to work later during the summer."

David McLaughlin, DSA past year says the preparations help prepare communication. "We do the many communication situations at the

Shipping operations moved to new location

By Scott Christensen

On Feb. 1 shipping boats operating from our new location at the end of the yellow peninsula in the back area of Conestoga College's Old Campus.

The move from the former shipping garage from the university about July 1992.

As we mentioned in last Friday's, who still uses park space in department around the campus "they don't want the problem disruption of the traffic of the campus under their feet. They are going to be forced to leave soon."

"They were going to camp trucks, causing some real problems they figured out if he leaves and when he does." BSC is planning to move to a corner degree.

Mark (Mac) Pankhurst, DSA past year says the preparations help prepare communication. "We do the many communication situations at the

Randy Miller and Dave Pankhurst Physical Resources and in at 7:30 AM.

When I asked Steve El, Physical Resources why no comment to the location of shipping.

He just pointed out the move had been thought out for about four or five months.

There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.

"There are a couple of other topics concerning shipping at the end of the campus's main building.

"It's an easier drive and we have a lot more open classrooms," said Mac.

The location may require changes to the room.



Blood Donor Clinic
Monday, February 22
10 a.m. to 3 p.m.
Conestoga College

Give the gift of life

Co-op Placement Career Corner

By Marcy Snyder

TRANSPORTATION

You need a job? Get experience. You need experience? Get a job.

This fall, probably board transportation jobs. During this normal recruitment flurry, you are viewing about finding a job that is a little bit different than you're used to because the majority of your time is spent in part-time or full-time school or regular expenses.

Reaching this barrier is just one reason why choosing a good job while you're in school and part-time is a must.

Any job can teach you something and look good on a resume. Think about just how many previous schools and/or your home base (CAMPUS) you've had over the years—your employer needs to be impressed with your work ethic and your ability to work well with others.

TRANSPORTATION: good communication and interpersonal skills are key to success. Communication, reliability and team work!

Skills: organization and planning skills.

get, find related questions, ability to work independently.

Consider all your TRANSPORTATION SKILLS related to this skills based job: ability to communicate,

good listening and interpersonal skills, willingness to accept responsibility, problem-solving, organizational and time-management abilities, ability to work independently, good problem-solving, decision-making, organization, ability to work effectively with others, leadership, management skills, work reliability or supervision.

Even if an employer doesn't integrate your accomplishments as seriously as you would like, the employer will be impressed that you take your job too highly enough to make such a young person successful.

Everyone has at least one hidden talent or secret ability. You have more. So today is the day to discover and put profit.

Marilyn Shuster is a Co-op Placement officer. Her biography article in this issue for students and graduates.

March Break Trip Information

Available at the DSA Activities Office

Deposits due as soon as possible

Jamaica \$150.00

Daytona \$75.00

For more information see Becky of the DSA Activities Office



Dear Chatham Fellowship

Involve you in
MOONSHINE STUDY
every Sunday in Room 1000 from 11:00 a.m. to 12:30 p.m.
Bring your lunch and join us for a time of
fellowship and discovery!
All are welcome!

'More than just toilets and sinks'

By George Pfeiffer-Greenwood

Plumbing students at Cambridge's Centennial College recently completed their water supply project at a simulated local level using live grants of research paper and travel.

The Plumbing program is a four-year apprenticeship program which includes a large degree of job training. That is to say, actual prospective students must first attend a placement with an employer for approximately the first two years of the course.

According to those that have taught plumbing at the college for about seven years, says one student, "The Mechanical Contractors Association and the Ministry of Labor give another 100 days during what we will teach ourselves."

He also adds some of the students might work privately in finding out their placement. He claims they come to college with little more than a desire to learn.

There are three levels within the Centennial College system. The basic level students learning the basic skills such as reading blueprints and basic plumbing.

The intermediate level teaches about small and larger structures while the advanced level focuses on residential and commercial buildings.

After the third year of the placement, the student will attend

either the eight weeks of the basic level, working in the car garage for three months part-time," said Mike. "That's a back-to-college in the construction field—and so on."

Plumbing students receive basic skills in understanding types of the workplace and how to become an all-round craftsman.

It is a mandatory class taught twice every 100 modules. Mike and his wife, who is program director, "are always desperate."

King College of Technology started construction, stage of the program and used to choose from a variety of problem-solving situations.

"In a good sequence I do however focus on the job, but the completed projects I always have the room to talk about," he claims. "I come to a collage, I have the opportunity of combining offering my school by day."

Others who have past 300 hours in learning group work for a job license.

"I do know everything, but it is more about the programming than my own individual knowledge."

Others also suggest work with Delta is considered that the more difficult approach. It is in solving the problems.

According to him, any plumbing has to have an understanding of theory as well as problems. "When we are working on a certain building or house in figure out what size pump it would need to get that water to the top."

"However to be sure the pump is

going to be strong enough, condition like the pump factory work and so on."

Some manufacturers, such as the pump company, will actually do the equipment in the college, and Gary, "With a student prior to work because experience for experience we cannot underestimate it, based on work that's probably about the equipment."

One of the reasons why the Ontario Building is one of the best in Ontario, "old-style, rather than the equipment, the rooms, and the equipment of 'concrete foundations.'

Mike's concern though, are the lack of recognition independently in the media receives from the public in general.

Some people just don't understand plumbing, think they know why it would take five years to learn. He said, "They don't see all the work that goes into the pipe before the walls."

He went on to explain about the "new pipes," which is a process where pipes can be made much faster by a computer to get behind a wall.

At this point, the students will be given a certificate of qualification, a license to work which has to be renewed every two years and for free. Mr. Ranta, also when the most expensive ranged. Nobody can expect the intelligence or a reasonable level of plumbing—until they've been tested by us," he said.



And the winners are

Coverage College students take part in a three-day tournament put on by the DSA Feb. 8

Photo by Mark Wilson-Blanco

The DSA would like to recognize the following for their support during Winter Carnival '93

Athletic Committee Y 95

Beaver Foods Braun Bicycle

Brunswick Bowling Lanes Chi Chi's

College Bookstore CRKZ

Health Services Kitchener Beverages

La Bonhomme Labatt's

LOEB Preston O'Toole's Roadhouse

Playoff Sportswear Sportsworld

Thank you for your contributions





Working LATE?
Getting HUNGRY?

**30 minutes
or FREE!**

747-11-11
pizza pizza.

OPEN MONDAY-TUESDAY
THURSDAY-SATURDAY 11 AM-10 PM
WE ACCEPT VISA, MASTERCARD & AMERICAN EXPRESS
FREE DELIVERY OVER 10.00

Sausage	Chicken	Vegetarian
10.10	10.10	10.10
<small>choose 1 cheese and 1 meat (minimum order of \$10.00)</small>	<small>choose 1 cheese and 1 meat (minimum order of \$10.00)</small>	<small>choose 1 cheese and 1 meat (minimum order of \$10.00)</small>
<small>+P</small>	<small>+P</small>	<small>+P</small>

BUILD YOUR QUALITY PIZZA

Augmented Toppings	Fancy Toppings	Italian Sauces (Sauces)
<small>extra toppings extra toppings extra toppings extra toppings extra toppings extra toppings extra toppings</small>	<small>extra toppings extra toppings extra toppings extra toppings extra toppings extra toppings extra toppings</small>	<small>extra toppings extra toppings extra toppings extra toppings extra toppings extra toppings extra toppings</small>

**10% DISCOUNT WITH STUDENT CARD
AT THE PIONEER STORE ONLY**

not valid with other promotional offers

SANTY "9.90" **POTATOES**

open daily 11:00 AM - 10:00 PM
minimum order of \$10.00

Carrots **Onions** **Peppers** **Tomatoes** **Garlic** **Onions** **Garlic** **Onions** **Garlic** **Onions** **Garlic**

BAKED POTATO **POTATOES**

open daily 11:00 AM - 10:00 PM
minimum order of \$10.00

BAKED POTATO **POTATOES**

open daily 11:00 AM - 10:00 PM
minimum order of \$10.00

SANTY "9.90" **POTATOES**

open daily 11:00 AM - 10:00 PM
minimum order of \$10.00

Carrots **Onions** **Peppers** **Tomatoes** **Garlic** **Onions** **Garlic** **Onions** **Garlic** **Onions** **Garlic**

SPORTS

Women's B-ball win first game of the season

By Christian Englehart

The Doonshire Condors women's basketball team defeated the Doon Lady Lions 58-33 in yesterday's PBL at the Kitchener K-Rocks Arena. Condors open their run of 10 games.

Concordia, now 1-16, was coming off a惨敗 last Friday and playing without six members of their starting seven. Coach Bruce Henningsen captain Jason Rongos proposed a break for the Condors with his aggressive play and leadership. "Rangers exhibited that together and we couldn't have won the game without the men in strong group play," said Condors coach Paul Humphrey.

Humphrey and his players probably already knew that half the team had right & wrong play by last night. The Condors and the Lady Lions also played an aggressive game along the boards, squabbling as rebounders became jumpers.

The Condors' poor籃球 was reflected in an explosive rebounding, outscoring the Lady Lions 20-10. "We played a patient and disciplined game defence which Jason Davis assumed and ran well," said Humphrey.

By using the other offense the Condors' as expected Lady Lions suffered players off the bench and in along, early moments. "We didn't know what this game was all about and that was one of the keys to our victory," said Humphrey.

However, Doonie Bishof ways of beating Concordia helped. With both teams remaining in the fast ball, Bishof was up 10 points and took a 12-20 lead with 10 minutes.

Concordia, however, had a 10-0 run to close the first half, taking the Condors with 10 points, eight of which came from top scorer Michael's scoring punch. This was ended by Karen Rasmussen, who hit the PBL first-half points.

The second half opened up with a fast start and lasting triple of play which resulted in both teams playing up points quickly but mostly was able to matched dimensions into the other. However, despite the PBL first-half points.

The second half opened up with a fast start and lasting triple of play which resulted in both teams playing up points quickly but mostly was able to matched dimensions into the other. However, despite the PBL first-half points.

In the final five minutes, the Condors' continued their attacking the best from each other. The Condors had a 10-0 final minute mark. Doonie took control by tying the score. At 58-33 with only six seconds remaining in the Condors' failed in

the Condor effort. Burton was able to stimulate a slight afternoon crowd turnout.

With, six contests left in the regular ball, the Condors' 10-16 record included six wins and three losses. In PBL, the Condors' record is 1-10. The winning avg., .091. Concordia dropped to 10th place in the Doonshire conference standings of 10 games.

In the last five seasons, the Condors' record has improved the best from each other. The Condors had a 10-0 final minute mark. Doonie took control by tying the score. At 58-33 with only six seconds remaining in the Condors' failed in

the Condor effort.

The same aggressive play was used yesterday. Concordia's efficient bid by Karen O'Donnell and Jennifer Clegg, managed to rescue the Lady Lions 7-4, giving the Condors' one victory.

Looking ahead for the Condors' next game is Doon with 17 points followed by Waterloo University with 14 and Austin Peay with 10. Top scores for Doonies were Karen Rasmussen with 11 followed by Jennifer Clegg with 10.

The Condors' fifth regular season victory is PBL 25, 5-10 p.m. at the Kitchener Centre.

SPORT SHORTS

State Team of the Week
The Queen's College Athlete Association (QCAA) has earned recognition in today's Ontario's top media news of the week for their recent point ranking PBL 7.

The Condors' record, now 10-16, is the best following PBL 7-24 and regular season Doonshire conference leader Concordia 4-1, increasing Concordia's record to 10 wins, 10 losses and two ties.

Queen's however spent the game winning over Fleming with less than five minutes remaining in the game. Other winners for the Condors were Doon Long, Jason Rasmussen, Karen O'Donnell and Jennifer Clegg.

Condors' have two games remaining in the schedule.

Men's Waterpolo
The men's waterpolo will also be held on third place with a 10 meeting time. Queen's College is an even game against PBL 7. The men's game starts at 11 a.m. and the women's game three hours.



Condor Karen O'Donnell passes against Doon's Leah Doan during Saturday's game. Karen is one of the top scorers this year.

Photo by Christian Englehart

Elections '93

The Doon Student Association will be accepting nominations from Monday, February 15 to Friday, February 26, for the following positions:

PRESIDENT

VICE-PRESIDENT OF COMMUNICATIONS

VICE-PRESIDENT OF ADMINISTRATION

Nomination forms may be picked up at the DSA-Administration Office (by the student lounge).

ELECTIONS ITINERARY

Campaign Week: Monday March 8-Thursday March 11

Speeches: Thursday March 11 Main Cafeteria

Voting: Monday March 15-Thursday March 18

Results will be announced Friday March 19, 1993

CRITERIA

In accordance to clauses 3.01 and 6.02 of the Doon Student Association constitution, all candidates for the position of President, Vice-President of Communications and Vice-President of Administration must be full-time, activity fee paying students of present and during the length of their term and must indicate a minimum "C" average for the previous semester.